

Scheme of Work Exam Class: CPE

Course Length: 64 Lessons Lesson Length: 100 minutes

Course Aims: (adapted from the CEFR 'Can do' statements for C2)

By the end of the course students will

- Have progressed in terms of their awareness of the makeup and expectations of each part of the CPE (Proficiency) exam.
- Have developed the relevant subskills, in order to improve their performance in each exam paper. Such as skimming and scanning for in the reading paper and using cohesive devices, linking clauses, summarising in the writing paper.
- Have improved in their understanding and use of different language systems, such as using modal verbs, using gerunds and infinitives, idioms, collocations and fixed expressions.

• Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam/Skills Focus</u>	<u>Materials</u> CB - Coursebook WB - Workbook
1. (1.1)	<u>Ring The Changes</u> (phrasal verbs/idioms)		Listening and Speaking: General Practice	CB pp.8-9
2. (1.2)	Grammar Clinic	Grammar Clinic (modal verbs, passives; conditionals; perfect tenses; relative clauses; reported speech; uncountable nouns		CB pp.10- 11
3. (1.3)	Word Formation		Writing: (part one) essay Use of English: (part three) Word Formation	CB pp.12- 15

1.(self-study advice)	Direct the students to information Cambridge English website https://www.cambridgeenglish.org/exams-and-tests/proficiency .			
4. (2.1)	Travelling (collocations with traveller)		Reading: (identifying correct sections) Speaking: discussing different holidays.	CB pp.16-17
5. (2.2)	The Future	Future Tenses	Writing: (part one) an essay	CB pp.18-19
6. (2.3)	Listening and Speaking (prepositional phrases) (phrases)		Speaking: (part one). (pronunciation homophones)	CB pp.20-23
2. (self-study advice)	Direct the students to proficiency exercises on the Cambridge website: https://www.cambridgeenglish.org/exams-and-tests/proficiency/preparation/			
7. (3.1)	Strange Behaviour (modifiers)		Speaking: discussing sayings connected to the weather. Listening: an interview	CB pp.24-25
8. (3,2)	Review of Conditional clauses	Conditional clauses		CB pp. 26-27
9. (3.3)	Reading into Writing (reformulation)		Writing: (part one) an essay Use of English: (part four) key word transformations	CB pp. 28-31
3. (self-study advice)	Direct the students to bbc i-player (focus on Weather)			
10. (4.1)	(Rituals) Collocations		Reading: (part five) multiple choice	CB pp.32-33
11. (4.2)	Review of the Past Tenses (compound collocations)	Past Tense review		CB pp.34-35

12. (4.3)	Listening and Speaking (fruit) (food idioms)		Speaking: (part two) Writing: (part two) review	CB pp.32-31
4. (self-study advice)	Direct students to bbc i-player (films) as a good stimulus for writing reviews.			
13. (test)		Progress test: Assessment of Students progress		Progress Test
14. (5.1)	The Consumer Society (phrasal verbs)		Speaking: discussing shopping Listening: (part two) sentence completion Use of English: (part one) multiple choice cloze	CB pp.42-43
15. (5.2)	Nouns Review (prepositions)		Use of English: (part one) multiple choice cloze	CB pp.44-45
16. (5.3)	Reading into Writing (abstract nouns)		Writing: (part one) an essay	CB pp.46-49
5. (self-study advice)	Direct students to you tube examples of CPE speaking exam: https://www.youtube.com/watch?v=_Bx_x-gvLw0&t=339s			
17. (6.1)	The Sound of Music (phrases with take)		Speaking; discussing statements about music Reading: (part 6) gapped text	CB pp.50-51
18. (6.2)	Modals: Degrees of Likelihood	Modal verbs expressing likelihood	Use of English: (part 4) sentence transformations Writing: (part one) an essay	CB pp.52-53 pp.56-57
19. (6.3)	Listening and Speaking (music related words) (idioms connected with music)		Speaking: (part two) (pronunciation - modals/contrastive stress)	CB pp.54-55
(6) Self-study	Direct students to music pages on free newspaper websites (theguardian.co			

	m mail online, bbc.co.uk.)			
20. (7.1)	Before Your Eyes (idioms with 'eye') (select noun phrases)		Listening: (part one) three short extracts with multiple choice questions. Use of English: (part three) word transformation	CB pp.58-59
21. (7.2)	Participles	Participle Clauses	Reading: (part 7) multiple matching	CB pp. 62-63
22. (7.3)	Reading Into Writing		Writing: (part one) an essay	CB pp. 60-61 pp. 64-65
7 (self-study)	Direct students to podcast apps on phone with specific examples.			
23. (8.1)	Urban Jungle (compound adjectives)		Reading: identifying where things are mentioned in a text.	CB pp.66-67
24. (8.2)	Inversion	Inversion	Use of English: (part 4) sentence transformation	CB pp.68-69
25. (8.3)	Listening & Speaking (Phrases with place) (idioms)		Speaking: (part 3) Writing: (part 2) set text question	CB pp. 70-73
8 (self-study)	Direct students to Units 5-8 revision.			CB pp.74-75
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (9.1)	Fitting In (clothes) (phrases with come)		Speaking: discussing clothes Listening: (part 4) multiple matching	CB pp.76-77
28. (9.2)	Gerunds and Infinitives (prefixes)	Gerunds and Infinitives	Reading; (part 6) gapped text	CB pp.78-79 pp.82-83
29. (9.3)	Reading into Writing: Linking (linking devices)		Writing: (part one) an essay	CB pp.80-81
9 (self-study advice)	Direct students to free online activities at Cambridge English.org			
30. (10.1)	Globalisation.		Speaking: discussing language	CB pp.84-85

31. (10.2)	Expressing wishes and preferences (phrases with turn)			CB pp. 86-87
32. (10.3)	Listening and Speaking		Listening: (part one) multiple choice questions Speaking: pronouncing compound nouns	CB pp.88-89
10 (self-study)	Direct students to free online newspapers for world news (www.theguardian.com www.independent.co.uk)			
33. (11.1)	For Better, For Worse (phrasal verbs) (idioms)		Listening: (part three) multiple choice Speaking: discussing relationships	CB pp.92-93
34. (11.2)	Gradability (adverb-adjective combinations)		Use of English: word formation	CB pp.94-95.
35. (11.3)	Reading into Writing	-	Writing: (part one) an essay Listening: (part 4) multiple matching.	CB pp.96-97
11 (self-study)	Direct students to websites for phrasal verbs/idioms.			
36. (12.1)	At the Cutting Edge (everyday objects - related idioms)		Reading: (part 7) gapped text Writing: (part 2) A Report	CB pp.100-101 pp.106-107
37. (12.2)	Passive Structures	The Passive Voice	Use of English; (part 4) Sentence Transformations	CB pp.102-103
38. (12.3)	Listening and Speaking (phrases with set)		Speaking: (part 3) - pronunciation - sentence stress. Use of English: (part 1) multiple choice cloze	CB pp.104-105
Self-Study	Direct students to Units 9-12 Revision			CB pp.108-109
37. Progress Test				Progress Test

38. (13.1)	Save The Planet (environment collocations) (appropriacy of selected words)		Speaking: discussing the environment. Listening: (part one) three extracts with multiple choice questions Use of English: (part one) multiple choice cloze	CB pp.110-111
39. (13.2)	Reported Speech	Reported Speech/Verbs	Reading: (part 5) multiple choice questions	CB pp.112-113
40. (13.3)	Reading into Writing: Giving Opinions		Writing: (part one) an essay	CB pp.114-115
Self-Study (13)	Direct students to bbc/radio online.			
41. (14.1)	Get fit, Live Longer (phrases with live)		Speaking: discussing exercise Reading: (part 7) multiple matching	CB pp. 118-119
42. (14.2)	Articles Review (prepositions)	Articles	Use of English; (part three) word formation Writing: (part 2) a letter	CB pp.120-121 CB pp.124-125
43. (14.3)	Listening and Speaking		Listening: (part three) multiple choice questions Speaking: pronunciation changing word stress.	CB pp.122-123
Self-Study (14)	Direct students to listening advice on bbc/learnenglish			
44. (15.1)	The Daily Grind (collocations) (neologism)		Listening: (part 3) an interview with multiple choice questions	CB pp. 126-127
45. (15.2)	Clauses (words that refer to men or women)		Vocabulary: linking clauses	CB pp. 128-129.
46. (15.3)	Reading into Writing		Writing: (part 1) an essay Listening: (part 2) sentence completion	CB pp.130-131
Self-Study (15)	Direct students to CPE writing advice part one. https://www.youtube.com/watch?v=JdzoruRsFk0			
47. (16.1)	Hidden Nuances (words)		Reading: (part 5) multiple choice Writing: (part 2) set text	CB pp. 134-135

	to describe personality)			
48. (16.2)	Clauses (conjunctions)		Use of English; (part 3) word formation Use of English: (part 4) sentence transformation	CB pp.136-137
49. (16.3)	Listening and Speaking		Speaking: discussing books (pronunciation – silent consonants) Speaking: (part 3) speaking task	CB pp.138-139
Self-Study (16)	Direct students to units 13-16 revision			CB pp.142-143
50. Progress Test	Progress test: Assessment of Students progress			Progress Test
51 (17.1)	Defining Happiness (metaphor) (idioms)		Listening: (part four) multiple matching Use of English: (part one) multiple choice cloze	CB pp.144-145
52. (17.2)	Comparisons (synonyms)	Making comparisons	Use of English: (part four) sentence transformations Listening: (part one) multiple-choice questions	CB pp.146-147 p.150
53. (17.3)	Reading Into Writing		Writing: task one Listening: (part three) multiple choice questions	CB. pp. 148-149 p.151
Self-Study (17)	Direct students to Ted talks good for the academic listening.			
54. (18.1)	On freedom		Reading: (part six) gapped text Writing: (part two) an article	CB pp.152-153 CB pp.158-159
55. (18.2)	Modals Review	Modal Verbs	Use of English: (part four) sentence transformations	CB pp. 154-155
56. (18.3)	Listening and Speaking		Speaking: (part two) (pronunciation – sentence stress) Use of English: (part one) multiple choice cloze	CB. pp. 156-157
Self-Study (18)	Direct students to the articles in the school's magazine			

	collection (at Reception)			
57. (19.1)	The unexplained (adjectives) (Onomatopoeia)		Speaking: discussing fantasy fiction. Listening: (part two) sentence completion Use of English: (part one) multiple choice cloze	CB pp. 160-161
58. (19.2)	Word Order and adverbs	Adverbs/adverbial phrases	Use of English: (part two) open cloze	CB pp. 162-163
59. (19.3)	Reading in Writing.		Writing: (part one) Speaking: full test practice	CB pp.164-165
Self-study (19)	Direct the students The fantasy books in the self-study room			
60. (20.1)	A sense of humour		Speaking: discussing types of comedy. Reading: (part five) multiple choice questions; deducing meaning from context	CB pp.168-169
61. (20.2)	Uses of have, get, and go	Have, get, go	Use of English: (part four) sentence transformations Use of English: (part one) open cloze	CB pp. 170-171
63. (20.3)	Listening and Speaking		Listening: (part three) multiple choice questions Speaking: (part three) (pronunciation - cognates)	CB pp.172-173
Self-study (20)	Direct students to units 17-20 revision			CB pp.176-177
64. Progress Test	Progress test: Assessment of Students progress			Progress Test