

### Scheme of Work Exam Course: IELTS Intermediate

**Course Length:** 40 Lessons **Lesson Length:** 100 minutes

**Course Aims:** By the end of this course the students will:

- have progressed in terms of their awareness of the makeup and expectations of each part of the IELTS exam.
- have developed the relevant subskills, in order to improve their performance in each exam paper. Such as skimming and scanning for in the reading paper and using cohesive devices in the writing paper.
- have improved in their understanding and use of different language systems, such as English tenses, conditionals, relative clauses and affixation.

### Course Outline

<u>Lesson Number</u> (Unit)	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam Focus</u>
1 (1)	Places to visit	Present tenses	<b>Listening</b> – section one (numbers and letters) <b>Speaking</b> – part one
2 (1)	Adjectives to describe places		<b>Speaking</b> – part two <b>Reading</b> - one text (matching headings to paragraphs; true; false; not given; choosing items from a list)
3 (1)		Past simple	<b>Writing</b> - task one (a line graph)

Self-Study (1)	Indicate to students the free activities they can find at  <a href="https://www.cambridgeenglish.org/learning-english/activities-for-learners/">https://www.cambridgeenglish.org/learning-english/activities-for-learners/</a>		
4 (2)	<b>Collocations with time</b>		<b>Speaking</b> - section one <b>Listening</b> - section two (multiple choice; multiple choice; table completion; multiple matching).
5. (2)	<b>Synonyms</b>	<b>Present perfect</b>	<b>Speaking</b> - part two <b>Reading</b> - one text (sentence completion; true/false/not given; classifying)
6. (2)			<b>Writing</b> part two <b>Reading</b> - Skimming and scanning (sentence completion; true/false/not given; classifying)
Self-Study	Direct students to advice sections regarding		

	<p>Speaking Part Two on you tube.  e.g.  <a href="https://www.youtube.com/watch?v=dqiO-v0w7aI">https://www.youtube.com/watch?v=dqiO-v0w7aI</a></p>		
7. (3)		Likes/dislikes	<p><b>Listening</b>- section three (multiple choice; completing a text; completing a text; matching).  <b>Speaking</b> – part two  <b>Speaking</b> – study skills</p>
8. (3)	<p><b>Collocations</b> - words related to organising</p>		<p><b>Speaking</b> – part two  <b>Speaking</b> – part three  <b>Reading</b> – one text (matching information; true/false/not given; short answer questions.</p>
9. (3)	<b>General Nouns</b>	<b>Comparatives and Superlatives</b>	<b>Writing</b> – task two
Self-Study (3)	<p>Direct students to IELTS reading advice on you.tube:  <a href="https://www.youtube.com/watch?v=N0ePX99GM70">https://www.youtube.com/watch?v=N0ePX99GM70</a></p>		

10 (4)	<b>Nouns and Verbs</b>		<b>Speaking</b> - part one <b>Listening</b> - section four (multiple choice, completing notes; map labelling) <b>Speaking</b> - part three
11 (4)		<b>The Passive Voice</b>	<b>Speaking</b> - speaking part two <b>Reading</b> - one text (matching information; classifying; short answer questions; multiple choice). <b>Reading</b> - summarising and classifying a text
12. (4)		<b>Locations on Maps</b>	<b>Writing</b> - task one (describing changes in maps)
Self-Study (4)	direct students to listening advice videos on you tube. e.g.  <a href="https://www.youtube.com/watch?v=q8qmJeBxk4Q">https://www.youtube.com/watch?v=q8qmJeBxk4Q</a>		
13.		Progress test: Assessment of Students progress	
14. (5)	<b>Adjectives and Nouns</b>		<b>Listening:</b> section one

			(completing notes) <b>Speaking:</b> part two
15. (5)		<b>Cause and effect</b>	<b>Speaking:</b> part three <b>Writing:</b> Task two (speaking into writing) <b>Reading:</b> One text (summary completion; choosing items from a list; completing a flowchart)
16. (5)	<b>Process language: nouns and verbs</b>	<b>Intransitive/transitive verbs</b>	<b>Writing:</b> task one (a process)
Self-Study (5)	Direct students to IELTS describing a process for IELTS part one videos on you tube. e.g. <a href="http://www.youtube.com/watch?v=KNXvnbxU61w">www.youtube.com/watch?v=KNXvnbxU61w</a>		
17. (6)	<b>Conjunctions related to reading</b>		<b>Speaking:</b> part two <b>Listening:</b> section two (sentence completion; multiple matching).
18. (6)		<b>Future tenses</b>	<b>Writing:</b> Task one (future projections)
19. (6)		<b>First Conditional</b>	<b>Reading:</b> one text (matching headings;

			multiple matching; multiple choice) <b>Speaking:</b> part three/developing ideas using if clauses
20. (6)	<b>Evaluating adjectives</b>		<b>Writing:</b> Part two
Self-Study (6)	Direct students to Business Bites section in Metro Newspaper – relevant vocabulary for IELTS Writing Task One		
21. (7)	<b>Collocations:</b> technology		<b>Speaking:</b> part one <b>Listening:</b> section 3 (multiple choice; table completion; choosing items from a list) <b>Speaking:</b> part three
22 (7)	<b>Nouns and adjectives</b>	<b>Second Conditional</b>	<b>Speaking:</b> part two <b>Reading:</b> one text (yes/no/not given; sentence completion)
23. (7)		<b>Defining and non-defining relative clauses</b>	<b>Writing:</b> task one <b>Reading:</b> Short text (yes/no/not given)
Self-Study (7)	it's worth pointing out to students the number of		

	free newspapers, which are available online. <a href="http://www.theguardian.com">www.theguardian.com</a> or <a href="http://www.mailonline.com">www.mailonline.com</a>			
24. (8)	Adjectives and nouns related to the environment			<b>Speaking:</b> part one <b>Listening:</b> section 4 (multiple choice; completing notes) <b>Reading:</b> one text (true/false/not given; table completion; multiple matching)
25. (8)	Collocations: research	Modal verbs and adjectives		<b>Speaking:</b> part two <b>Speaking:</b> part three
26. (8)	.			<b>Writing:</b> part one (a pie chart)
Self-Study (8)	Advise students that watching TED Talks is good preparation for Listening Part 4.			
27.		Progress test: Assessment of Students progress		
28. (9)	Words and phrases related to 'pay'			<b>Listening:</b> section one (completing a form)

			<b>Speaking:</b> part one
29. (9)	<b>Opinion</b>		<b>Speaking:</b> part two <b>Speaking:</b> part three (complex sentences) <b>Reading:</b> one text (completing a summary; yes/no/not given; matching sentence endings)
30. (9)	<b>Word association</b>	<b>Concession</b>	<b>Writing:</b> task two
Self-Study (9)	Watching you tube videos on speaking part 3.		
31. (10)		<b>Countable and uncountable nouns</b>	<b>Speaking:</b> part two <b>Listening:</b> section 4 (multiple choice; labelling a diagram; multiple matching) <b>Reading:</b> one short text - matching paragraph and section headings
32 (10)	<b>'Nature and natural'</b>		<b>Speaking:</b> part three <b>Reading:</b> one text (matching headings; yes/no/not



			give; choosing items from a list) <b>Writing:</b> task 1 (a table)
33. (10)		<b>Words and phrase building:</b> advantage & disadvantage	<b>Writing:</b> task 2
Self-Study (10)	Direct students to exercises on Cambridge English website.  <a href="https://www.cambridgeenglish.org/learning-english/">https://www.cambridgeenglish.org/learning-english/</a>		
34. (11)	<b>Art</b>	-	<b>Speaking:</b> part one <b>Listening:</b> section three (multiple choice; flowchart completion; table completion)
35. (11)			<b>Reading:</b> one text (true/false/not given; short answer questions; classifying;) <b>Speaking:</b> part two <b>Writing:</b> task one (a pie chart)
36. (11)		<b>Definite and Indefinite Articles</b>	<b>Speaking:</b> section three <b>Writing:</b> task two <b>Speaking and Writing:</b> collecting and

			developing ideas.
Self-Study (11)	Direct students to IELTS speaking part 3 advice videos on youtube <a href="https://www.youtube.com/watch?v=1MMIoxZvjV0">https://www.youtube.com/watch?v=1MMIoxZvjV0</a>		
37. (12)	<b>Communication</b>		<b>Listening:</b> section three (choosing items from a list; multiple choice; multiple matching). <b>Speaking:</b> part two
38. (12)		<b>Ellipsis and substitution</b>	<b>Speaking:</b> part three <b>Writing:</b> task two (and planning)
39. (12)			<b>Reading:</b> one text (matching information; labelling a diagram; matching sentence endings) <b>Writing:</b> task one (graphs)
Self-Study (12)	Direct students to IELTS Writing part one graphs videos on youtube. e.g. <a href="https://www.youtube.com/watch?v=XATlmM286wg">https://www.youtube.com/watch?v=XATlmM286wg</a>		
40		Progress test: Assessment of Students progress	

Progress Test				
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