

Scheme of Work General English: Elementary (GEE)

Course Length: 50 Lessons Lesson Length: 100 minutes

Course Aims:(adapted from the CEFR ‘Can do’ statements for A1)

By the end of the course students will be able to

- Recognise familiar words and very basic phrases concerning familiar topics and their surroundings when people speak slowly and clearly.
- Understand simple sentences and shorter texts which make use of simple language.
- Write a short, simple text on a familiar topic
- Ask and answer simple questions in areas of immediate need or on familiar topics.
- Use simple phrases and sentences to describe where I live and people I know in writing and speaking.

• Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u> CB - Coursebook WB – Workbook
	Basics 1 (International English; Numbers 1-10; Introductions 1 & 2; Alphabet)			CB pp.6-7
	Basics 2 (Classroom English 1&2, Colours; Days of the week; Numbers 11-100; things around you)	a/an plurals		CB pp.8-9
Self-Study advice (basics)	Refer students to: Language reference (basics)			CB p.10

1. (1A)	The new person (introductions)	Verb- to be -affirmative; Possessive adjectives	Reading and Listening (a dialogue): identifying gist. Speaking: forming a guided Dialogue – Introductions	CB pp.12-13
2. (1B)	Personal application (personal details)	Verb- to be – negative & questions	Speaking: Making a phone call Listening (a phone call): identifying specific details.	CB pp.14-15
3. (1C)	Personal possessions	This, that, these, those	Speaking: Game – What is this in English?	CB pp.16-17
4. (1D)	In person (drinks and snacks)	Offers & responses	Reading (an email): identifying gist; understanding specific information. Listening (dialogues): identifying specific details. Speaking: Roleplay – offering and responding at a party. Writing: Completing a form	CB pp.18-19
Self-Study Advice (1)	Refer students to: Language reference (unit 1) Review (unit 1)			CB p.20 CB p.147
5. (2A)	The expat files (living abroad)	Present simple affirmative & negative	Reading (profiles): identifying gist; understanding specific information, reflecting by making notes. Listening (a monologue): identifying specific details; reflecting on a text through discussion. Speaking: Discussing life as an expat	CB pp.20-21
6. (2B)	Typical friends (common verbs)	Present simple questions & short answers	Speaking: discussing what you do with your friend; pronunciation – word stress.	CB pp.22-21 WB p
7. (2C)	Still at home (family)	Wh answers, possessives	Reading (an article): identifying gist; understanding specific details. Speaking: Pronunciation – final s.	CB pp. -26-27
8. (2D)	Tour group (adjectives)	Adjectives Describing people	Listening (a dialogue): checking the details; identifying specific details. Speaking: describing famous faces Writing: A personal e-message	CB pp.28-29

Self-Study Advice (2)	Refer students to: Language reference (unit 2) Review (unit 2)			CB p.30 CB p.148
9. (3A)	Houseswap (places to live)	Prepositions of place	Reading: identifying gist; understanding specific details; reflecting on the text through discussion. Speaking: Game – Houseswap	CB pp.30-31
10. (3B)	1600 Pennsylvania Avenue (parts of the house)	There is/there are How many	Listening (a documentary): anticipating through discussion; identifying gist; identifying specific language. Speaking: Giving a presentation on your house.	CB pp.32-31 WB p
11. (3C)	My first flat (furniture)	A, an, some & any	Reading and Listening (a dialogue); understanding specific details. Speaking: finding differences between two rooms.	
12. (3D)	The shopping mall (ordinal numbers)	Giving directions	Listening (dialogues): anticipating a text; identifying gist; understanding specific details. Speaking: roleplay -giving directions on a beach. Writing: giving directions	
Self-Study Advice (3)	Refer students to: Language reference (unit 3) Review (unit 3)			CB p.40 CB p.149
13. (test)		Progress test: Assessment of Students progress		Progress Test
14. (4A)	MetroNaps (collocations with have, go & get)	Telling the time	Reading (article): predicting information; understanding gist. Speaking: discussing daily routines. Pronunciation – vowel sounds.	CB pp.36-37
15. (4B)	A day off (months)	Prepositions of in. at. On The date	Reading (an interview): identifying gist; understanding specific details. Listening (a discussion): identifying gist; understanding specific details.	CB pp.38-39

			Speaking: discussing adding an extra day to your calendar;	
16. (4C)	Do the housework (verb collocations – housework)	Frequency adverbs & phrases	Listening (a radio show phone-in): anticipating discussion; identifying gist; identifying specific details. Speaking: Survey life and work at home; pronunciation vowels 2.	CB pp.40-41
17. (4D)	I'm on the phone	On the phone	Listening (a phone dialogue): identifying specific language; identifying specific details; making notes. Speaking: Roleplay -phone calls; pronunciation – phone numbers. Writing: phone messages	CB pp.42-43
Self-Study Advice (4)	Refer students to: Language reference (unit 4) Review (unit 4)			CB p.50 CB p.150
18. (5A)	High-speed trains	Can/Can't	Reading: predicting vocabulary in a text; scanning to check; understanding specific details. Speaking: talking about languages; pronunciation -can/can't	CB pp.46-47
19. (5B)	Cross Canada trip (the weather)	Past simple was/were	Listening (a dialogue about a holiday): identifying gist; understanding specific details; reflecting on a text through discussion Speaking: discussing holiday photos.	CB pp.48-49
20. (5C)	Travel essentials	Past simple regular verbs	Reading & Listening (a dialogue): identifying gist; identifying language Listening (the same dialogue): identifying specific details. Speaking: discussing things to take on holiday; pronunciation past simple regular verbs.	CB pp.50-51
21. (5D)	Bed & breakfasts	Asking for permission	Reading (advertisement): identifying gist; understanding specific details; deducing the meaning of vocabulary from context.	CB pp.52-53

			Listening (a dialogue): identifying gist; identifying specific language. Speaking : Talking about a past holiday/role play a holiday. Writing : describing a holiday	
Self-Study Advice (5)	Refer students to: Language reference (unit 5) Review (unit 5)			CB p.60 CB p.151
22. (6A)	Celebrations (celebrations)	Past simple irregular verbs	Reading (blogs): identifying gist. Understanding specific information. Speaking : talking about celebrations	CB pp. 56-57
23. (6B)	Actor! Author! (films & books)	Past simple irregular verbs	Listening (a TV programme): identifying specific details; making predictions; identification language. Speaking : discussing films, Game-Actor! Author!; pronunciation – past simple irregular verbs.	CB pp.58-59
24. (6C)	They cry easily (feelings)	Past simple irregular verbs Past simple time expressions	Reading (an article): identifying gist; understanding specific information. Speaking : Game – The Dialogue Game; pronunciation word stress 2, intonation 2.	CB pp.60-61
25. (6D)	I'm not crazy about it (adjectives of opinion)	Talking about likes & dislikes	Listening (dialogues): identifying gist; identifying specific language. Speaking : discussing London, likes and dislikes. Writing : a card for a special occasion	CB pp. 62-63
Self-Study Advice (6)	Refer students to: Language reference (unit 6) Review (unit 6)			CB p.70 CB p.152
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (7A)	Miracle diets (food 1)	Countable & uncountable nouns	Listening (an extract from a TV show): identifying specific	CB pp.66-67

		Some, any	language; reflecting on text through discussion. Speaking: inventing a diet..	
28. (7B)	Rice (food 2)	How much/how many	Reading (a magazine article): deducing the meaning of vocabulary from context; identifying gist; understanding specific information. Speaking: communicating about food; pronunciation -word stress 3.	CB pp.68-69
29. (7C)	Fussy eaters (describing Food)	Too	Listening (dialogues about food): anticipating a text; identifying specific details; understanding specific details; reflecting on a text through discussion. Speaking: describing food	CB pp.70-71
30. (7D)	Eat out (eating out)	In a restaurant	Reading (a survey): understanding specific information; reflecting on a text through discussion. Listening (a restaurant order): identifying specific language. Speaking: guided dialogue at a restaurant; pronunciation – word linking. Writing: a dish for you	CB pp.72-73
Self-Study Advice (7)	Refer students to: Language reference (unit 7) Review (unit 7)			CB p.80 CB p.153
31. (8A)	I hate flying (transport)	Verb+ing	Reading (a magazine article): identifying gist; understanding specific details. Speaking: answering a questionnaire about travel; discussing travel; pronunciation a consonant sound.	CB pp. 76-77
32. (8B)	Traffic jam (action verbs)	Present continuous	Listening (a traffic report): anticipating a text through discussion; identifying gist; understanding specific details. Speaking: Game – In traffic	CB pp.78-79
33. (8C)	Follow That car! (collocations – transport)	Present simple/present continuous	Reading and Listening (a dialogue): anticipating a text; identifying gist; understanding specific details.	CB pp.80-81

			Listening: understanding specific details. Speaking: Communication activity: a normal day and a special day.	
34. (8D)	Let's Take That bus (take)	Suggestions	Listening (a dialogue): identifying gist; identifying specific language. Speaking: pronunciation – intonation.. Writing: an invitation	CB pp.82-83 WB.
Self-Study Advice (8)	Refer students to: Language reference (unit 8) Review (unit 8)			CB p.90 CB p.154
35. (9A)	A good impression (clothes)	Should/Shouldn't	Reading (a web page): identifying gist; understanding specific details; reflecting on a text through discussion. Speaking: discussing making a good impression; pronunciation final e.	CB pp.86-87
36. (9B)	Body moving (Body)	Imperatives	Reading (an article): anticipating a text through discussion; predicting a text; identifying gist; reflecting on a text through discussion. Speaking: doing a survey on health; giving instructions regarding health.	CB pp.88-89
37. (9C)	Never forget a face (face)	Whose Possessive pronouns	Speaking; doing a memory test; pronunciation - /h/ sound. Listening (a dialogue): identifying gist; understanding specific details.	CB pp.90-91
38. (9D)	Not feeling well (health problems)	Asking/saying how you feel	Listening (dialogues): anticipating a text; identifying details; deducing the meaning of words through context. Speaking; roleplay not feeling well. Writing: giving advice	CB pp.92-93 WB
Self-Study Advice (9)	Refer students to: Language reference (unit 9) Review (unit 9)			CB p.100 CB p.155

37. Progress Test				Progress Test
38. (10A)	It's illegal (places in a city)	Must/mustn't/needn't	Reading (a magazine article): identifying gist; understanding specific details; reflecting on a text through discussion Speaking ; making laws in the classroom.	CB pp.96-97
39. (10B)	Life in the capital (comparatives)	Comparatives	Listening (a discussion): anticipating a text; identifying gist; understanding specific details Speaking : discussing living in the capital; discussing moving to another city; pronunciation word stress 4.	CB pp.98-99
40. (10C)	Best of the best (go+verb+ing)	Superlatives	Reading (an extract from a guide book): identifying gist; understanding specific details. Speaking : giving advice about what to do in a city.	CB pp.100-101
41. (10D)	City souvenirs (size & colours)	Language used in shops	Listening (a dialogue): identifying gist; understanding specific details. Speaking : roleplay in a souvenir shop; pronunciation word linking. Writing : a city guide	CB pp. 102-103
Self-Stud y Advice (10)	Refer students to: Language reference (unit 10) Review (unit 10)			CB p.110 CB p.156
42. (11A)	Working behind the scenes (jobs)	Question review	Listening (a description of a TV programme): identifying specific language; identifying specific details; reflecting on a discussion Speaking : discussing work; Game guess the job; pronunciation /w/, /v/ /b/.	CB pp.106-107
43. (11B)	The future of work (describing work)	Predictions	Reading (an article): identifying gist; understanding specific details. Speaking : discussing your future working life.	CB pp.108-109
44. (11C)	16 before 60 (Collocations make & do)	Going to	Reading (a magazine article): identifying gist; understanding specific details; deducing the	CB pp. 110-111

			meaning of vocabulary from context; reflecting on a text. Listening (6 monologues): identifying specific language; identifying specific details. Speaking : discussing future plans; pronunciation – individual sounds.	
45. (11D)	In the workplace (phrasal verbs)	Invitations	Reading (signs): identifying gist. Listening (three workplace dialogues): understanding specific information Speaking : forming an invitations dialogue. Writing : a job for the summer	CB pp. 112-113 WB.
Self-Study Advice (11)	Refer students to: Language reference (unit 11) Review (unit 11)			CB p.120 CB p.157
46. (12A)	Music Fans (music)	Present perfect 1 – affirmative	Reading (an article): deducing the meaning of vocabulary using context; understanding specific details Speaking : discussing music and musicians; pronunciation – contractions.	CB pp.116-117
47. (12B)	A public life	Present Perfect 2 – questions & negative	Listening (a survey): anticipating a text; Speaking : doing a questionnaire about speaking in public; pronunciation – irregular past participles.	CB pp. 118-119
48. (12C)	English in your life	Verb forms (review)	Reading (an advertisement): identifying gist; understanding specific language. understanding specific details; reflecting on a text through discussion. Speaking : giving a short presentation.	CB pp.120-121
49. (12D)	The end	Thanking	Listening (dialogues): identifying gist; understanding specific details. Speaking : game – travel with English. Writing : Saying thanks	CB pp.122-123

Self-Study Advice (12)	Refer students to: Language reference (unit 12) Review (unit 12)			CB p.130 CB p.158
50. Progress Test	Progress test: Assessment of Students progress			Progress Test

