

Scheme of Work General English: Starter GES

Course Length: 50 Lessons **Lesson Length:** 100 minutes

Course Aims: (adapted from the CEFR 'Can do' statements for A1)

By the end of the course students will be able to

- Recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.
- Use simple phrases and sentences to describe where I live and people I know.
- Write a short, simple postcard, for examples sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.
- Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what they're trying to say.
- Ask and answer simple questions in areas of immediate need or on very familiar topic.
- Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- Write simple isolated phrases and sentences.

• Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u> CB - Coursebook WB – Workbook
1. (1A)	My Name (names)	Verb 'to be'; 'what is your name?' Greetings	Speaking: meeting other students; pronunciation – contractions (1) Reading (four dialogues). Identify gist.	CB pp.6-7
2. (1B)	My Country (cities & countries)	Verb to be (2); Personal adjectives Greetings (2) Asking and saying where you're from	Speaking: forming an introductory dialogue. Listening (an introductory dialogue): imitating heard language.	CB pp.8-9

3. (1C)	My Number (numbers 1-10)	Greetings (3) Asking for & saying phone numbers	Speaking: roleplay exchanging phone numbers; Pronunciation – intonation (10 'wh' questions Listening (four phone dialogues): imitating heard language.	CB pp.10-11
4. (1D)	Review	Review Unit 1	.	CB pp.12-13
5. (2A)	Hotel lobby (the alphabet, numbers 11-20)	Spelling names	Speaking: acting out and forming a hotel dialogue. Pronunciation – the alphabet Listening (a hotel dialogue): imitating heard language; identifying specific language.	CB pp.14-15
6. (2B)	Hotel Room (common objects)	This/that/here/the re	Speaking: asking what something is.	CB pp.16-17
7. (2C)	Hotel Cafe (food & drink)	Plurals, indeterminate articles In a café	Speaking: Forming a roleplay in a café. Pronunciation – an individual vowel sound. Reading (a dialogue); identifying vocabulary. Listening (in a café): imitating heard language; identifying specific language.	CB pp.18-19
8. (2D)	Review	Review Unit 2		CB pp.20-21
Self-Stud y Advice (1&2)	Refer students to: Language reference (units 1&2)			CB p.22
9. (3A)	International Workers (jobs)	To be(affirmative) Asking about jobs	Speaking: discussing jobs. Pronunciation – consonant sounds. Reading (text on international workers): identifying gist.	CB pp. -24-25
10. (3B)	International Train (colours & nationalities)	To be(negative)	Speaking: playing a game Pronunciation – contractions (1). Listening (a train dialogue): Identifying gist; identifying specific details.	CB pp.26-27
11. (3C)	International School (days of the week)	To be (questions and short answers) Saying goodbye	Speaking – saying goodbye. Reading: identifying specific details.	CB pp.28-29
12. (3D)	Review	Review Unit 3		CB pp.30-31
13. (test)		Progress test: Assessment of Students progress		Progress Test

14. (4A)	Personal Photos (numbers 21-100)	It, they Numbers 21-101 Talking about age	Speaking: discussing how old things are. Listening (dialogues about age): identifying gist; identifying specific language.	CB pp.32-33
15. (4B)	Personal Web Page (possessives)	Possessive 's	Speaking: talking about family. Pronunciation – schwa Reading (a webpage): identifying specific details.	CB pp.34-35
16. (4C)	Personal Possessions (possessions)	Prepositions of place	Speaking: describe and draw. Listening (dialogues): Identifying gist; identifying specific details.	CB pp.36-37
17. (4D)	Review			CB pp.38-39
Self-Study Advice (3&4)	Refer students to: Language reference (units 3&4)			CB . 40
18. (5A)	Working Life (common verbs & nouns)	Present Simple (1) (affirmative)	Speaking: discussing where you live and work. Reading (a text on working life): identifying gist; identifying specific details.	CB pp.42-43
19. (5B)	Technology Life (technology/ computers)	Present Simple (2) (negative; 'and' & 'but') Emails	Speaking: conducting a survey. Pronunciation – 3 consonant sounds. Listening (dialogues): identifying specific language; identifying specific details.	CB pp.44-45
20. (5C)	Hard Life (adjectives 1)	Present Simple (3) (questions & short answers)	Speaking: playing a game. Pronunciation – intonation (2) yes/no questions. Reading (an interview): identifying gist; identifying specific details.	CB pp.46-47
21. (5D)	Review	Review Unit 5		CB pp.48-49
22. (6A)	Daytime (common verbs & nouns 2)	Adverbs of Frequency Telling the time (1)	Speaking: Discussing your daily routine. Pronunciation -individual sounds. Reading (a text on morning and night people): identifying gist; identifying specific details; reflecting on a text through discussion.	CB pp. 50-51
23. (6B)	Free time (common verbs and nouns 3)	Present Simple (4) ('wh-' questions) Telling the time (2)	Speaking: roleplay about free time. Pronunciation – connected speech (1) Reading (a community centre notice board): identifying specific language.	CB pp.52-53

			Listening (a phone call): identifying specific language; identifying specific details.	
24. (6C)	Meal time (food 2 & meals)	Present Simple 4 (Wh-questions)	Speaking: Making a survey. Reading (a survey): identifying missing language.	CB pp.54-55
25. (6D)	Review	Review Unit 6		CB pp. 56-57
Self-Study Advice (5&6)	Refer students to: Language reference (units 5&6)			CB p.58
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (7A)	City Break (places in a city)	'There is/There are' (1)	Speaking: Presentation a city you know. Pronunciation – word stress. Reading (travel article): anticipating a text through discussion; identifying gist; identifying specific details.	CB pp.60-61
28. (7B)	City Life (adjectives 2/places in a city 2)	'There is/there are (2) (questions & negatives)	Speaking: Communicating about two places. Reading (a dialogue): identifying gist/ identifying specific details.	CB pp.62-63
29. (7C)	City Tour (travel words/signs)	Survival English	Speaking: roleplaying tourists in New York. Listening (a guided tour): Identifying gist; identifying specific details.	CB pp.64-65
30. (7D)	Review	Review Unit 7		CB pp.66-67
31. (8A)	Film Sequels (years)	Was/were	Speaking: talking about films and TV; giving a presentation about yourself in the past. Pronunciation -years Reading (a magazine article): identifying specific language; reflecting on a text through discussion.	CB pp. 68-69
32. (8B)	Film Script (television)	Was/were (questions, negative & time expressions)	Speaking – find someone who. Reading (a dialogue): identifying specific details.	CB pp.70-71
33. (8C)	Film Reviews (adjectives of opinion)	Subject & object pronouns Giving an opinion	Speaking: playing a game. Listening (dialogues about opinions): Identifying gist; identifying specific details.	CB pp.72-73

34. (8D)	Review	Review unit 8	.	CB pp.74-75
Self-Study Advice (7&8)	Refer students to: Language reference (units 7&8)			CB p.76
35. (9A)	Holiday (big numbers)	Past Simple irregular verbs (affirmative)	Speaking: discussing a holiday. Reading (an email): identifying specific details.	CB pp.78-79
36. (9B)	Last Days (songs/music words)	Past simple regular verbs (affirmative & negative verbs)	Speaking: retelling the story of the Beatles Reading (an article about the Beatles): identifying specific language	CB pp.80-81
37. (9C)	Independence Day (months)	Prepositions of time ('in', 'on', 'at') The date	Speaking: interviewing a peer about Independence Day. Listening (a discussion): anticipating through discussion; identifying gist; identifying specific details.	CB pp.82-83
38. (9D)	Review	Review Unit 9		CB pp.84-85
37. Progress Test				Progress Test
38. (10A)	Good Weekend (weekend activities)	Past Simple Questions (1)	Speaking: forming a guided dialogue about the weekend. Listening (a discussion): identifying specific language; identifying specific details.	CB pp.86-87
39. (10B)	Good Question	Past Simple Questions (2) Guessing	Speaking: composing a quiz Reading (a text about quizzes): identifying specific details. Listening (a quiz): identifying specific details.	CB pp.98-99
40. (10C)	Good Deal (money & prices/clothes labels)	In a shop	Speaking: composing shopping questionnaire Reading (an article on night markets): identifying specific details. Listening (four dialogues): identifying gist; identifying specific details.	CB pp.90-91
41. (10D)	Review	Review Unit 10		CB pp. 92-93
Self-Study Advice (9&10)	Refer students to: Language reference (units 9&10)			CB p.94

42. (11A)	Special People (can/can't)	'Can/Can't'	Speaking: playing a game Reading (descriptions): identifying gist; identifying specific details.	CB pp.96-97
43. (11B)	Special Event (international organisations)	Present continuous	Speaking: dialogues on the phone. Listening (four telephone dialogues): identifying gist; identifying specific details.	CB pp. 98-99
44. (11C)	Special Paintings	Talking about a painting	Speaking: describing a painting. Reading (an article on paintings): identifying gist; identifying specific details; reflecting on a text. Listening (dialogues about paintings): identifying gist; identifying specific details	CB pp. 100-101
45. (11D)	Review	Review Unit 11		CB pp. 102-103
46. (12A)	The Phone (telephoning)	Telephoning/ Telephone English	Speaking: guided phone call Reading (a text on mobile phone use): anticipating a text through discussion; identifying gist; identifying specific details; reflecting on a text through discussion. Listening (three phone calls): identifying gist; identifying specific language	CB pp. 104-105
47. (12B)	The Airport (at the airport)	Going to (1): future plans At the airport	Speaking: describing a picture; forming a roleplay at the airport. Listening (five dialogues at the airport): identifying gist; identifying specific details	CB pp.106-107
48. (12C)	The End (feelings)	Going to (2): future time expressions Best wishes for the future	Speaking: guided dialogue – end of course. Reading (a blog): anticipating a text through discussion; identifying gist; identifying specific details;	CB pp.108-109
49. (12D)	Review	Review Unit 12		CB pp.110-11
Self-Study Advice (11 &12)	Refer students to: Language reference (units 9&10)			CB p.112
50. Progress Test		Progress test: Assessment of Students progress		Progress Test

