

Scheme of Work

General English: Upper Intermediate (GEI2)

Course Length: 55 Lessons Lesson Length: 100 minutes

Course Aims: (adapted from the CEFR 'can do' statements for B2 Level)

By the end of the course students will be able to

- understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar
- understand most TV news and current affairs programme
- read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- take an active part in discussion in familiar contexts, accounting for and sustaining my views
- present clear, detailed descriptions on a wide range of subjects related to my field of interest.
- explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- write letters highlighting the personal significance of events and experiences.
- can write clear, detailed text on a wide range of subjects related to my interests, passing on information, giving reasons in support of or against a particular point of view.

Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u> CB - Coursebook TB - Teachers' Book
1. (1.1)	Describing People:	Direct and Indirect Questions	Listening: <i>Identifying gist; identifying specific details.</i> Speaking: <i>Discussing renting a room; personal characteristics.</i>	CB pp.8-9 TB p.145
2. (1.1) (1.2)	Feelings (gradable/non-gradable)		Writing (an informal essay): <i>structure and facets of an email;</i>	CB pp.10-11 TB p.144
4. (1.2)	Word Formation	Present Perfect Simple/Past Simple	Reading: <i>identifying specific details; identifying and understanding specific language</i>	CB pp.12-13 TB p.146
5. (1.3)			Speaking: <i>making and managing enquiries; comparing adverts</i>	CB pp.14-15 TB p.147
6. (1.4)			Listening (DVD): <i>identifying specific details;</i> Speaking: <i>telling a story.</i>	CB pp.16-17
Self-Study advice (1)	Direct students to comedy programmes available on bbc i-player			
7. (2.1)		Present Perfect Simple & Continuous	Reading: <i>anticipating a text; understanding specific details; deducing the meaning of words through context.</i>	CB pp.20-21
8. (2.1)	Social Issues/ Verbs and nouns taking the same form.		Writing (a letter of complaint): <i>structuring the letter; choosing appropriate content; using an appropriate register</i>	CB p.22 p. 25 TB 148
9. (2.2)	Surveillance	Giving and supporting your opinion/ The Passive Voice	Speaking: <i>giving and supporting your opinion in a discussion;</i>	CB pp.23-24 TB p.149 TB p.150
10. (2.4)			Speaking: <i>discussing money and happiness; forming and asking questions.</i>	CB pp.28-29

			Listening (DVD): <i>Identifying the gist; understanding specific points reflecting through discussion.</i>	
Self-study advice (2)	Direct students to advice on youtube.com regarding writing letters of complaint. e.g.	https://www.youtube.com/results?search_query=writing+a+letter+of+complaint		
11. Progress Test				Progress Test
12. (3.1)	Behaviour	Used to, would, be/get used to.	Speaking: <i>discussing the benefits of games; comparing annoying habits.</i> Reading: <i>identifying and understanding main points.</i>	CB pp.32-33 TB p.153 TB p.155
13. (3.1)			Writing (an opinion day): <i>structuring your essay; determining context; using linkers.</i>	CB p.34
14. (3.2)	Describing location		Listening: <i>identifying gist; identifying and understanding main points</i>	CB p.35 TB. P.154
15. (3.2)	Uncountable and plural nouns	Future Forms	Speaking: <i>designing and discussing a holiday.</i>	CB pp.36-37 TB. P.156
16. (3.3)	Common Actions	Describing procedures.	Speaking: <i>discussing game shows;</i> Listening: <i>making predictions about content.</i>	CB pp.38-39 TB p.157
17. (3.4)	Making recommendations		Listening (DVD): <i>identifying the gist; understanding specific points</i> Speaking: <i>making a recommendation.</i>	CB pp.40-41
Self-Study Advice 3	Direct students to game/quiz shows available on bbc. I-player.			
18.. (4.1)		Narrative tenses	Reading: <i>making predictions regarding content; deducing the meaning of words from context;</i>	CB pp.44-45 TB p.160
20. (4.1)	Sayings		Writing (a story): <i>understanding content; using adverbs</i>	CB p.45-46 TB p.158

21 (4.2)		I wish; If only; should have.	Listening: <i>understanding specific information; understanding specific language.</i>	CB pp.47-48 TB p.161
22. (4.2)	Regrets Multi-word verbs		Reading: <i>understanding specific details; deducing the meaning of vocabulary through context;</i>	CB pp.48-49 TB p.159
23. (4.3)	Reading	Expressing likes and dislikes	Speaking: <i>discussing reading habits; expressing likes and dislikes; summarising a plot.</i> Listening: <i>identifying gist; identifying specific details.</i>	CB pp. 50-51 TB o.162
24. (4.4)			Listening (dvd): <i>identifying mood; identifying specific language; reflecting through discussion.</i> Speaking: <i>describing a scent</i>	CB pp.52-53
Self-study advice (5)	Direct the students to book exchange programme in the school study room.			
24. Progress Test		Progress test: Assessment of Students' progress	.	Progress Test
25. (5.1)		Articles	Reading: <i>identifying gist; understanding specific language; deducing the meaning of vocabulary through context.</i>	CB pp.56-57 TB p.165
26. (5.1) (5.2)	Change Compound Nouns		Listening: <i>making predictions of regarding content; understanding specific details.</i>	CB pp.58-59 TB p.163
27. (5.2)	Advertising	Conditionals	Writing (a report): <i>identifying features; making writing comparisons.</i>	CB pp.60-61 TB p.164 TB p.166
28. (5.3)	Adjectives	Suggesting ideas.	Reading: <i>deducing meaning through context;</i> Speaking: <i>suggesting ideas; showing reservations.</i>	CB pp.62-63
27. (5.4)	Presenting ideas		Reading: <i>understanding specific details;</i> Speaking: <i>analysing pros and cons; preparing and delivering a business presentation.</i>	CB pp.64-65

			Listening (DVD): <i>understanding gist;</i>	
Self-Study advice (5)	Direct students to programme listing 100 best adverts available on youtube.com: https://www.youtube.com/watch?v=JxzCw7Apqtk			
28. (6.1)	Age		Reading: <i>identifying gist; understanding specific details; reflecting on a text through discussion</i>	CB pp.68-69
29. (6.1)	Word Formation	Modal verbs and Phrases	Speaking: <i>discussing age.</i>	CB pp.69-70 TB p.168 TB P.170
30. (6.1)	Verb/noun collocations	Future Perfect and Continuous	Listening: <i>anticipating a text. Listening (DVD): identifying gist; understanding specific details; identifying specific language.</i>	CB p71 & 76 TB p.171
31. (6.2)	Optimism/Pessimism		Speaking: <i>discussing hopes and plans for the future. Writing (a letter): analysing content; using linkers of purpose</i>	CB pp.71-72 TB p.169
32. (6.3)	Verb/noun collocations	Persuading	Speaking: <i>persuading; asking for clarification; supporting an opinion</i>	CB pp.74-75
Self-study advice (6)	Direct students to English language podcasts.			
34. Progress Test				Progress Test
35. (7.1)	Television	Quantifiers	Reading: <i>anticipating a text; identifying gist; understanding specific information; reflecting on a text through discussion.</i>	CB pp.80-81 TB p.173 TB p.175

36. (7.1)	Multiword Verbs		Speaking: <i>assessing information; discussing television</i> Listening: <i>anticipating a text; understanding specific information</i>	CB p.82 -82 TB p.174
37. (7.2)	Reporting Verbs	Reported Speech	Writing (a discursive essay): <i>supporting opinions; using linkers</i>	CB pp.p.83-84 TB p.176
38. (7.3)	The Press	Emphasising/Making guesses	Speaking: <i>making guesses; emphasising</i>	CB pp.86-87 TB p.177
37. (7.2) (7.4)			Speaking: <i>discussing the news;</i> Reading: <i>deducing the meaning of vocabulary from context.</i> Listening (DVD): <i>identifying gist; identifying specific language.</i>	CB. p.85 pp.88-89
Self-Study advice (7)	Direct students to newspapers which are available for free online, e.g. www.theguardian.co.uk			
38. (8.1)		Conditionals:	Reading: <i>identifying gist; understanding specific details;</i>	CB pp.92-93 TB p.180
39. (8.1) (8.4)	Collocations: verbs and nouns Phrases for telling an anecdote		Speaking: <i>discussing reactions; discussing rituals;</i> Listening (DVD): <i>identifying gist; understanding specific details, identifying specific language</i>	CB p.94 pp.100-101 TB p.178
40. (8.2)	Feelings	Ing Forms/Infinitives.	Listening: <i>making predictions about a text; checking predictions; identifying language.</i>	CB pp.95-96 TB p.181
41. (8.2)	Idioms		Writing (an article): <i>Using an informal style;</i>	CB p. 97 TB p. 179
42. (8.3)	Manner	Handling an awkward situation; Softening a message.	Speaking: <i>forming and practising a role play.</i>	CB pp.98-99 TB p.182
Self-Study	Direct students to online videos giving advice on			

advice (8)	writing an article.			
44. (Progress Test)			.	Progress Test
45. (9.1)		-ing forms/infinitives	Reading: <i>anticipating through discussion; identifying specific details; understanding specific details; using context to identify referencing</i>	CB pp.104-106 TB p.185
46. (9.1) (9.2)	Crime		Speaking: <i>discussing hypothetical crime related situations;</i> Writing (a how to leaflet): <i>analysing content and layout; avoiding repetition;</i>	CB p.106 +p.109 TB p.183
47. (9.2)	Crime connected synonyms Dependent prepositions.	Past Modals of deduction	Reading: <i>deducing the meaning from context;</i> Listening: <i>identifying gist; understanding specific details; reflecting on a text through discussion.</i>	CB pp.107-108 TB p.184 TB p.186
48. (9.3)	Verb Collocations/ Rephrasing	Reporting an Incident	Speaking: <i>roleplaying - reporting an incident.</i>	CB pp.110-11 TB p.187
49. (9.4)			Speaking: <i>prioritising'</i> Reading: <i>reflecting on a text through discussion.</i> Listening (DVD): <i>identifying the gist; identifying specific language.</i>	CB pp.112-113
Study Skills advice (9)	Direct students to crime related programmes available on 4od and I-player			
50. (10.1)	Adjectives to describe films	Relative Clauses	Listening: <i>anticipating a text through discussion; identifying specific language;</i>	CB pp.116-117 TB p.188 TB p.190
51. (10.2)	The Arts Two-part phrases	Participle Clauses	Speaking: <i>discussing the arts.</i>	CB pp.119-121 TB p.189 TB p.191
53. (10.3)	Dimensions	Expressing Estimates	Speaking: <i>discussing guided tours;</i>	CB pp. 122-123 TB p.192

			Listening: <i>identifying gist; identifying specific language.</i>	
54. (10.1) (10.4)	Descriptive vocabulary.		Listening (DVD): <i>anticipating through discussion; identifying gist; identifying specific language.</i> Writing: <i>a film review; write descriptively</i>	CB p.118 pp. 124-125
Self-study advice (10)	Direct the students to films available on bbc i-player			
55. Progress Test	Progress test: Assessment of Students progress			Progress test: Assessment of Students progress